



# Districts 27, 28, 29

## Queens South High Schools

### Superintendent Dr. Josephine Y. Van-Ess

JVanEss@schools.nyc.gov



## ROOKIE STAT SHEET

### DISTRICT VISION

Dr. Van-Ess supports 29 schools with an emphasis on nurturing students, families, partnerships and communities in fostering affirming environments of empowerment, engagement, and infinite possibilities for students to explore, achieve, and succeed.

### DISTRICT MISSION

<b>S</b>	<b>Sparking Innovation:</b> Preparing our students to critically think and leave our schools with the motivation and ability to contribute to legacies of positive change.
<b>E</b>	<b>Elevating Equity, Diversity, &amp; Access:</b> Providing social-emotional supports and learning experiences that uplift, celebrate, and cultivate diversity and bridge the disparities that exist within our educational system.
<b>E</b>	<b>Ensuring Accelerated Learning:</b> Developing leadership capacity to ensure that schools are using data informed methodologies to provide rigorous instruction grounded in, literacy development, civic engagement, STEAM, CRSE, SEL, post-secondary readiness and that learning is transferable to college and career aspirations.
<b>D</b>	<b>Developing Student Self-Efficacy:</b> Nurturing students' voice, agency, healthy sense of self, confidence, mindset, and belief in their capacity to accomplish their goals.
<b>S</b>	<b>Strategically Engaging Families &amp; Partners:</b> Galvanizing families, community leaders, and partnerships to work collaboratively in using their voice, role, and capacity to contribute to the system, structures, and practices that will help to meet the needs of all students.

## 2022-2023 YEAR IN REVIEW

Initiatives	Professional Learning
<ul style="list-style-type: none"> <li>• Student Squads-Work Based Learning Program</li> <li>• Borough Student Advisory Council</li> <li>• District Advisory Council</li> <li>• Scholars Collective</li> <li>• Intensive School Walk-throughs</li> <li>• Kickin' it with Van-Ess: A Community Walk</li> <li>• Workin' Out with the Supt. of the South: A Health &amp; Wellness Initiative</li> <li>• The Chronicle Newsletter</li> <li>• Individualized Post Secondary Action Plans</li> <li>• Principal's Pipeline</li> <li>• Principal Data Chats</li> <li>• Principal Think Tanks</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly District Meetings               <ul style="list-style-type: none"> <li>◦ Literacy</li> <li>◦ Math</li> <li>◦ Social Studies</li> <li>◦ Science</li> <li>◦ Special Education</li> <li>◦ Columbia University's Center for Professional Education of Teachers (CPET)</li> <li>◦ Principal Summits</li> <li>◦ AP Research &amp; Seminar</li> </ul> </li> <li>• ENL Coaching Support</li> <li>• Corrective Reading Intervention Program</li> <li>• Illustrative Math</li> <li>• TCIS</li> </ul>

### 2023-2024 Priorities

Corrective Reading, Illustrative Math, Stem in the South, Advanced Regents, Pathways to Graduation and CTE.

*"Like seeds. nurture them and they will grow." -JVE*



**Districts 27, 28, 29**  
**Queens South High Schools**  
**Superintendent Dr. Josephine Y. Van-Ess**  
**JVanEss@schools.nyc.gov**



## ROOKIE STAT SHEET

### 2022-2023 DATA POINTS OF IMPACT YEAR IN REVIEW

All Students	English Language Learners	Students with Disabilities
<ul style="list-style-type: none"> <li>• <b>Attendance</b> <ul style="list-style-type: none"> <li>◦ June 2022: 87%</li> <li>◦ June 2023: 90%</li> </ul> </li> <li>• <b>Chronic Absenteeism</b> <ul style="list-style-type: none"> <li>◦ June 2022: 43%</li> <li>◦ June 2023: 32%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Attendance</b> <ul style="list-style-type: none"> <li>◦ June 2022: 83%</li> <li>◦ June 2023: 87%</li> </ul> </li> <li>• <b>Chronic Absenteeism</b> <ul style="list-style-type: none"> <li>◦ June 2022: 51%</li> <li>◦ June 2023: 41%</li> </ul> </li> <li>• <b>ENL Programming</b> <ul style="list-style-type: none"> <li>◦ June 2022: 90%</li> <li>◦ June 2023: 94%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Attendance</b> <ul style="list-style-type: none"> <li>◦ June 2022: 82%</li> <li>◦ June 2023: 85%</li> </ul> </li> <li>• <b>Chronic Absenteeism</b> <ul style="list-style-type: none"> <li>◦ June 2022: 55%</li> <li>◦ June 2023: 44%</li> </ul> </li> <li>• <b>Special Education Programming</b> <ul style="list-style-type: none"> <li>◦ June 2022: 84%</li> <li>◦ June 2023: 93%</li> </ul> </li> </ul>

Areas of Success	Areas of Opportunities
<ul style="list-style-type: none"> <li>• <b>Earth Science Regents: 17% Increase</b> <ul style="list-style-type: none"> <li>◦ June 2022: 36%</li> <li>◦ June 2023: 53%</li> </ul> </li> <li>• <b>Chemistry Regents: 11% increase</b> <ul style="list-style-type: none"> <li>◦ June 2022: 33%</li> <li>◦ June 2023: 44%</li> </ul> </li> <li>• <b>Algebra I Regents: 11% Increase</b> <ul style="list-style-type: none"> <li>◦ June 2022: 49%</li> <li>◦ June 2023: 60%</li> </ul> </li> <li>• <b>Algebra II Regents: 9% Increase</b> <ul style="list-style-type: none"> <li>◦ June 2022: 41%</li> <li>◦ June 2023: 50%</li> </ul> </li> <li>• <b>Geometry Regents: 10% Increase</b> <ul style="list-style-type: none"> <li>◦ June 2022: 29%</li> <li>◦ June 2023: 39%</li> </ul> </li> <li>• <b>Physics Regents: 5% Increase</b> <ul style="list-style-type: none"> <li>◦ June 2022: 35%</li> <li>◦ June 2023: 40%</li> </ul> </li> <li>• <b>Graduation Rate: 2% Increase</b> <ul style="list-style-type: none"> <li>◦ August 2022: 89%</li> <li>◦ August 2023: 91%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>English Regents: 8% Decrease</b> <ul style="list-style-type: none"> <li>◦ June 2022: 79%</li> <li>◦ June 2023: 71%</li> </ul> </li> <li>• <b>Living Environment Regents: 6% Decrease</b> <ul style="list-style-type: none"> <li>◦ June 2022: 63%</li> <li>◦ June 2023: 57%</li> </ul> </li> <li>• <b>Global II Regents: 4% Decrease</b> <ul style="list-style-type: none"> <li>◦ June 2022: 77%</li> <li>◦ June 2023: 73%</li> </ul> </li> </ul>

"Like seeds. nurture them and they will grow." -JVE